



## DECISION TREE: EFFECTIVE USE OF FEDERAL EDUCATION FUNDS

*For any statements that are true for your school, assign a priority value and complete the content/cost analysis below.*

- \_\_\_\_\_ My students have experienced learning loss due to the pandemic.
- \_\_\_\_\_ My students have new or increased social-emotional needs due to isolation, anxiety, or trauma caused by the pandemic.
- \_\_\_\_\_ My school curriculum and academic expectations need to be revised to reflect the interruption of academics due to remote or hybrid learning.
- \_\_\_\_\_ Extra learning time is needed for students who previously struggled academically and whose progress was further impeded during the pandemic.
- \_\_\_\_\_ My Title I students have unmet needs that Title I does not have the funding to meet.
- \_\_\_\_\_ Educationally-needy students in my school are not address eligible for Title I, but could benefit from similar services.
- \_\_\_\_\_ My students with diagnosed disabilities, whether identified through child find or through private evaluations obtained by parents, have needs not met by IDEA.

### CONTENT/COST ANALYSIS FOR EACH PRIORITY IDENTIFIED THROUGH THE DECISION TREE:

**Priority #** \_\_\_\_\_

**Description of needs:** \_\_\_\_\_

**Students and grade levels needing services:** \_\_\_\_\_

**Description of services, including supportive professional development for teachers and additional programs for parents and families:** \_\_\_\_\_

**Estimated cost of the services and interventions:** \_\_\_\_\_